

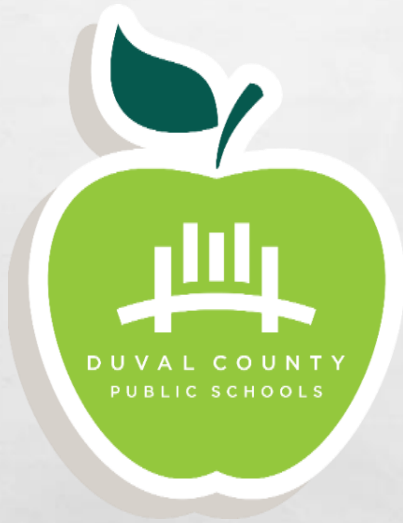


# FIRST COAST HIGH SCHOOL

WELCOME POTENTIAL EDUCATORS !



# WHY EARLY COLLEGE?



# AA DEGREE IS A COST SAVINGS FOR PARENTS

- DUVAL COUNTY STUDENTS EARNED AN ASSOCIATES DEGREE AT A FRACTION OF THE PRICE; A DIFFERENCE OF \$2,622.02
- PARENTS SAVE \$9,813.00 FOR TUITION AND TEXTBOOKS WHEN STUDENTS EARN AN A.A. DEGREE FROM A COMMUNITY/STATE COLLEGE.
- THE COST OF TWO (2) YEARS FOR TUITION AND TEXTBOOKS AT STATE UNIVERSITY IS ABOUT \$16,800.00.

## Cost Comparison – Traditional AA v. Early College AA

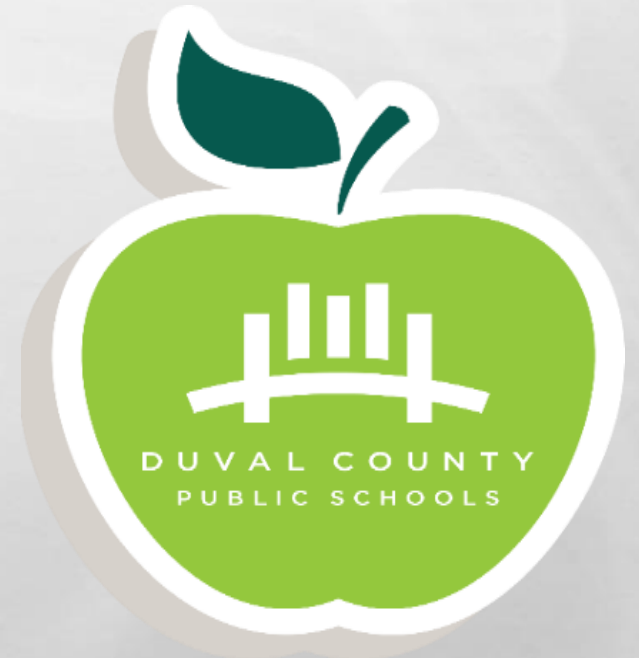
Degree	Traditional AA Degree Cost	Early College AA Degree Cost
Cost	\$9,831.00	\$7,190.98



**EARLY COLLEGE**  
**EDUCATION ACADEMY**  
goals • support • training • motivation

# CHARACTERISTICS OF SUCCESSFUL STUDENTS

- SELF-DISCIPLINED
- SELF-MOTIVATED
- PROBLEM SOLVER
- INQUISITIVE
- RESILIENT
- ORGANIZED
- STRONG STUDY SKILLS
- POSSESS TIME-MANAGEMENT SKILLS





# MINIMUM ELIGIBILITY REQUIREMENTS

- ALGEBRA I COMPLETED PRIOR TO THE START OF 9<sup>TH</sup> GRADE
- MINIMUM LEVEL 3 ON GRADE 7 FSA IN BOTH READING AND MATH
- EARN A MINIMUM OF 70 MERIT POINTS IN THE EVALUATION CRITERIA (INCLUDES CORE GRADES AND FSA SCORES).





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## MERIT POINT EVALUATION CRITERIA

- 0-36 POINTS – GRADE 7 CORE ACADEMIC FINAL GRADES (ENGLISH, MATH, SOCIAL STUDIES, AND SCIENCE)
  - A = 9 PTS, B = 6 PTS, C = 3 PTS
- 0-30 POINTS – GRADE 7 FSA AND/OR NRT IN READING AND MATH
  - LEVEL 5/EXCEED EXPECTATION = 15 PTS, LEVEL 4/ABOVE GRADE LEVEL = 10 PTS, LEVEL 3/ON GRADE LEVEL = 5 PTS
- 0-34 POINTS – GRADE 8 CORE ACADEMIC GRADES (QUARTER 1 & 2 ENGLISH, MATH, SOCIAL STUDIES, AND SCIENCE)
  - A = 4.25 PTS, B = 3.25 PTS, C = 2.25 PTS
- *STUDENTS MUST EARN A MINIMUM OF 70 POINTS. STUDENTS ARE THEN ACCEPTED BASED ON MERIT AND SEAT AVAILABILITY.*

# CONTINUATION REQUIREMENTS



## **GRADE 9**

- EDUCATION ACADEMY STUDENTS MUST HAVE A MINIMUM 3.0 UNWEIGHTED CUMULATIVE HIGH SCHOOL GPA WHEN SEMESTER 1 GRADES FINALIZE IN JANUARY.
- STUDENTS MUST SUCCESSFULLY COMPLETE THE SLS 1103 COURSE DURING THE SPRING OF GRADE 9.
- STUDENTS MUST EARN AN ACCEPTABLE SCORE FOR ADMISSION INTO FLORIDA STATE COLLEGE AT JACKSONVILLE ON COLLEGE READINESS TESTING (ACT, SAT, OR PERT) PRIOR TO THE END OF GRADE 9 IN READING AND WRITING.
  - MATH PERT MUST BE TAKEN AND PASSED BY MAY 1<sup>ST</sup> OF GRADE 10.

\*Note: Subject to change based upon DCPS, FSCJ, and/or state requirements.

# CONTINUATION REQUIREMENTS



## **GRADE 10**

- STUDENTS MUST EARN AN ACCEPTABLE SCORE FOR ADMISSION INTO THE FLORIDA STATE COLLEGE AT JACKSONVILLE ON COLLEGE READINESS TEST IN MATH (PERT, ACT, OR SAT) BY MAY 1ST.
- EARN A MINIMUM OF 9 CREDIT HOURS (3 CLASSES) BY THE END OF GRADE 10.
  - STUDENTS MAY NOT EXCEED 12 CREDIT HOURS.

\*Note: Subject to change based upon DCPS, FSCJ, and/or state requirements.





# CONTINUATION REQUIREMENTS

## **YEARLY REQUIREMENTS**

- MAINTAIN A MINIMUM UNWEIGHTED CUMULATIVE 3.0 GPA OVERALL.
- MAINTAIN A MINIMUM 2.0 FSCJ CUMULATIVE GPA.
- EARN PASSING GRADES (A, B, OR C) IN ALL DUAL ENROLLMENT COURSES FOR WHICH THE STUDENT ENROLLS.
- STUDENTS AND PARENT(S)/GUARDIAN(S) MUST ADHERE TO THE DUAL ENROLLMENT CONTRACT.
- IN GRADES 11 AND 12, STUDENTS MUST ATTEND THE REQUIRED MONTHLY MEETINGS FOR FSCJ.
- PARENT MUST ATTEND TRANSITION MEETING SEMESTER 2 OF GRADE 10.

\*Note: Subject to change based upon DCPS, FSCJ, and/or state requirements.



# GPA, CREDITS, AND POSTSECONDARY SCHOOL

High School Quality Points (QP)	Weighted 1 point
State University System QP	Weighted 1 point (for courses that meet core SUS admissions requirements)
Bright Futures QP	Weighted 0.5 point
Automatic Bright Futures Award	No
Statutory Eligibility Requirements	<ul style="list-style-type: none"><li>• 3.0 unweighted high school GPA</li><li>• Pass College Placement Exams</li><li>• Maintain a 2.0 Minimum college GPA</li></ul>
Requirement for HS Credit	Passing Grade in Course
Requirement for College Credit	Earn a grade of “C” or higher in the course
Transferability of Postsecondary Credit in Florida	Yes (colleges determine how the credit will count)

# SAMPLE OF HIGH SCHOOL CAMPUS COURSEWORK

## YEAR 1:

- ENGLISH I HONORS
- ENGLISH II HONORS
- GEOMETRY HONORS
- BIOLOGY HONORS
- WORLD HISTORY HONORS
- FOREIGN LANGUAGE 1 OR 2/ELECTIVE
- ECONOMICS
- SLS1103 – STRATEGIES FOR SUCCESS IN COLLEGE, CAREER, AND LIFE
- ELECTIVE

## YEAR 2:

- ENC1101 – ENGLISH COMPOSITION
- ENC1102 – WRITING ABOUT TEXTS
- ALGEBRA II HONORS
- A PHYSICAL SCIENCE COURSE
- US HISTORY HONORS
- FOREIGN LANGUAGE 2/ELECTIVE
- HOPE
- PERFORMING/PRACTICAL FINE ART
- ELECTIVE

\*Note: Subject to change based upon course availability DCPS, FSCJ, and/or state requirements.

# SAMPLE OF FSCJ CAMPUS COURSEWORK

## **YEAR 3 FALL:**

- MAC1105 – COLLEGE ALGEBRA OR MGF1106 – TOPICS IN COLLEGE MATHEMATICS
- PSY1012 – GENERAL PSYCHOLOGY
- EDF1005 – INTRODUCTION TO EDUCATION
- HUM2020 – TOPICS IN HUMANITIES

## **YEAR 3 SPRING:**

- EDF2085 – INTRODUCTION TO DIVERSITY FOR TEACHERS
- STA2023 – STATISTICS OR ADDITIONAL MATHEMATICS COURSE
- BSC1005 & BSC1005L – LIFE IN THE BIOLOGICAL ENVIRONMENT WITH LAB
- POS2041 – AMERICAN FEDERAL GOVERNMENT

## **YEAR 4 FALL:**

- EME2040 – INTRODUCTION TO EDUCATIONAL TECHNOLOGY
- DEP2004 – HUMAN GROWTH AND DEVELOPMENT
- ESC1000 – EARTH AND SPACE SCIENCE
- SPC2017 – INTRODUCTION TO SPEECH COMMUNICATION

## **YEAR 4 SPRING:**

- GENERAL EDUCATION HUMANITIES (CATEGORY B)
- DEP2002 – FOUNDATION OF CHILD AND ADOLESCENT PSYCHOLOGY
- EEX2010 – INTRODUCTION TO EXCEPTIONAL CHILD EDUCATION
- SOCIAL SCIENCE (CATEGORY B)

\*Note: Subject to change based upon course availability DCPS, FSCJ, and/or state requirements.



## EDUCATION ACADEMY INTERNSHIP AND OTHER OPPORTUNITIES

- FIELD EXPERIENCE BY VISITING AND OBSERVING OTHER GRADE LEVELS IN ELEMENTARY, MIDDLE, AND HIGH SCHOOLS EACH QUARTER OF GRADES 9 AND 10
- INTERNSHIP VIA FSCJ COURSEWORK
- FIELD TRIPS TO PARTNER COLLEGES
- POSSIBLE PAID TUTORING POSITIONS WITH DISTRICT PARTNERS



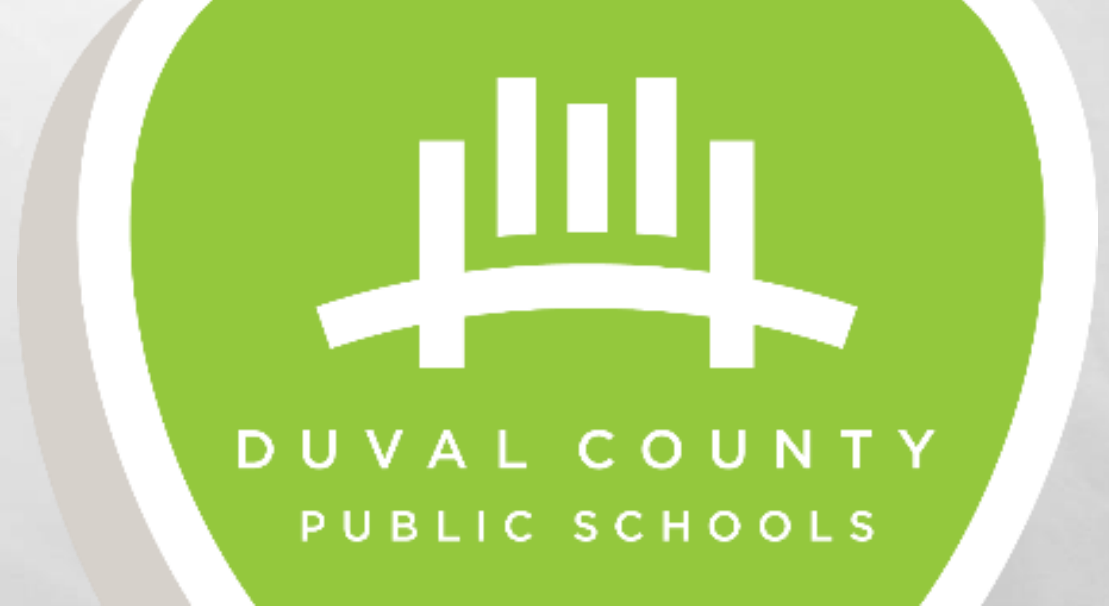
Preferential  
Interview Status  
and Possible  
Signing Bonus  
with DCPS

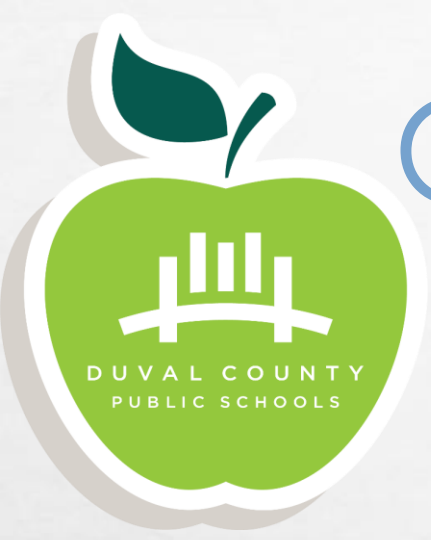
Assistance with  
Preparation for  
General  
Knowledge Test

DCPS Early  
College  
Education  
Academy  
Final Student  
Outcomes

Guaranteed DCPS  
Paraprofessional  
Position While  
Enrolled at 4 Year  
Institution

Associates of Arts  
Degree With  
Pathway  
Admissions to  
Partnering  
Universities





# COLLEGE PARTNERS WITH ADMISSIONS PATHWAYS



# HOW TO APPLY?

- COMPLETE A HIGH SCHOOL ACCELERATION APPLICATION THROUGH THE FOCUS PARENT PORTAL

## IMPORTANT DATES:

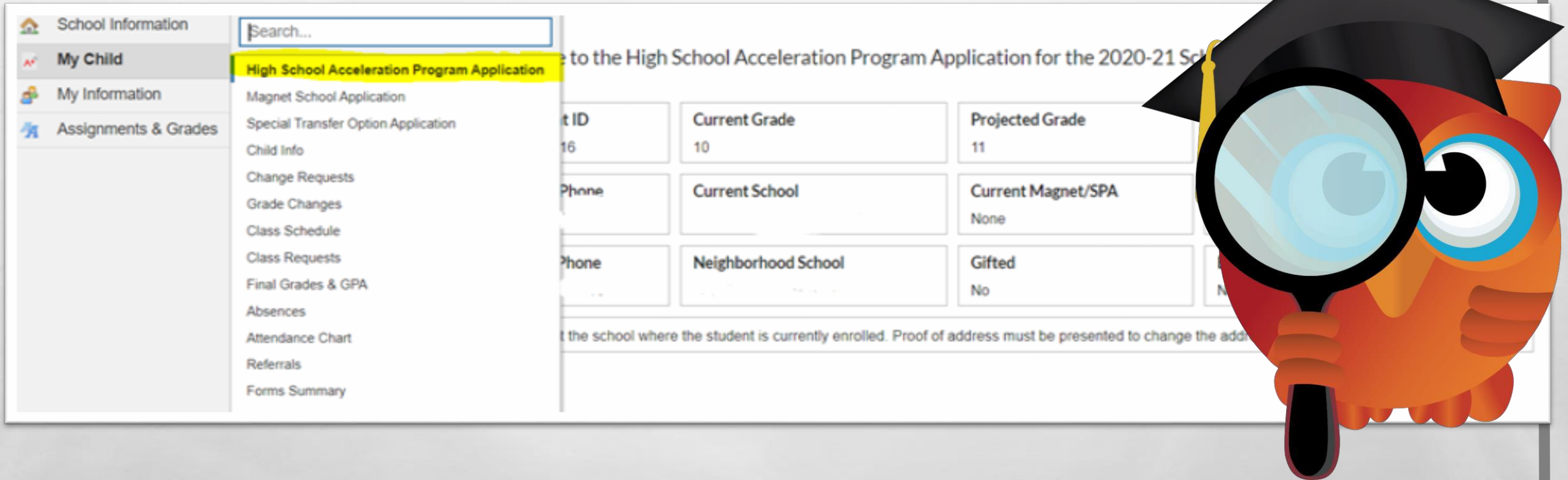
- **MONDAY, DECEMBER 2, 2019:** ONLINE APPLICATION OPENS AT 8:00 AM (FOCUS PARENT PORTAL)
- **THURSDAY, JANUARY 23, 2020:** ONLINE APPLICATIONS CLOSES AT 4:30 PM
- **FRIDAY, FEBRUARY 7, 2020:** DECISION NOTIFICATIONS WILL BE SENT TO THE EMAIL ADDRESS ASSOCIATED WITH THE FOCUS PARENT PORTAL ACCOUNT
- **FRIDAY, FEBRUARY 21, 2020:** PARENTS MUST DECLINE SEAT OFFERED IF THE STUDENT DOES NOT WISH TO ACCEPT HIS/HER SEAT MUST

Contact the Office of High School Acceleration Programs  
with application questions at [hsap@duvalschools.org](mailto:hsap@duvalschools.org) or (904) 390-2897.



# COMPLETING THE HSAP APPLICATION

**This option will appear in the drop-down menu on December 2<sup>nd</sup>:**  
Online application opens at 8:00 AM



The screenshot shows the Focus Parent Portal interface. On the left, a sidebar menu has 'My Child' selected, which has opened a dropdown menu. The dropdown menu lists several options, with 'High School Acceleration Program Application' highlighted in yellow. Other options include 'Magnet School Application', 'Special Transfer Option Application', 'Child Info', 'Change Requests', 'Grade Changes', 'Class Schedule', 'Class Requests', 'Final Grades & GPA', 'Absences', 'Attendance Chart', 'Referrals', and 'Forms Summary'. The main content area shows the 'High School Acceleration Program Application' form for the 2020-21 school year. The form includes fields for Student ID (16), Current Grade (10), Projected Grade (11), Current School, Neighborhood School, Current Magnet/SPA (None), and Gifted (No). A note at the bottom states: 'at the school where the student is currently enrolled. Proof of address must be presented to change the address.'

- Log into the Focus Parent Portal
- On the left-hand side select **"My Child"**
- Then select **"High School Acceleration Programs Application"**

# Completing the HSAP Application

- Read the application carefully.
- Review the pre-populated information.
  - Corrections to demographic information, including address must be made at the current middle school.
- Complete information accurately.
- May make up to two (2) choice selections.
  - REMINDER:
    - You may make choose to make one (1) selection only.
    - Be sure that a second (2<sup>nd</sup>) selection is one you and your child would be happy with.



# SCHOOL CHOICE

- ADMISSION IS DEPENDENT UPON SPACE AVAILABILITY AND RANK ORDERING OF ELIGIBLE STUDENTS.
- HIGH SCHOOL ACCELERATION PROGRAM SEATS ARE OPEN TO STUDENTS OUTSIDE OF THE SCHOOL'S ATTENDANCE BOUNDARIES ON A SPACE AVAILABLE BASIS.





# SCHOOL CHOICE

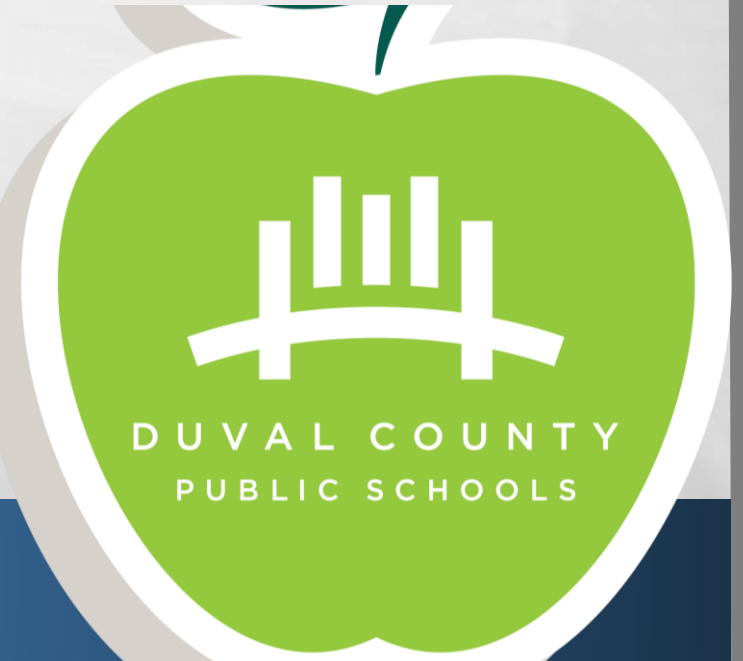
- ACCEPTING AN ASSIGNMENT INTO THE EARLY COLLEGE TEACHER ACADEMY WILL WAIVE THE STUDENT'S RIGHT TO PARTICIPATE IN THE MAGNET LOTTERY OR TO RECEIVE PLACEMENT FROM THE LOTTERY.
- ACCEPTING ADMISSION TO AN ACCELERATION PROGRAM WILL REQUIRE THE STUDENT TO RELINQUISH HIS/HER PLACE IN ANY DUVAL COUNTY MAGNET PROGRAM.





# TRANSPORTATION

- STUDENTS CAN USE THE REGULAR BUS ROUTES IF THEY LIVE WITHIN THE ATTENDANCE BOUNDARY OF THE SCHOOL.
- IF A STUDENT LIVES OUTSIDE OF THE ATTENDANCE BOUNDARY OF THE SCHOOL, STUDENT'S PARENT(S)/ GUARDIAN(S) MUST PROVIDE THEIR OWN TRANSPORTATION.







# QUESTIONS?

